

Smt. Savitaben Panalal Kothari College of Secondary Educatio Vidyamandir Trust, Palanpur

Affiliated to Hemchandracharya North Gujarat University, Patan

INTERNAL QUALITY ASSURANCE CELL

Programme: Bachelor of Education (B.Ed.)

Programme Learning Outcome (PLOs):

- Acquire competence to teach subjects of their specialisation based on accepted principles of learning and teaching in the context of NCF 2005 and NCFTE 2009.
- Develop skills, understanding, interests, and attitudes that enable them to foster all-around growth and development of the children under their care.
- Develop skills in identifying, selecting, innovating and organizing learning experiences for teaching the required subjects.
- Develop an understanding of psychological principles of 'growth and development', 'individual differences and similarities' and 'cognitive and affective learning'.
- Develop skills in guiding and counselling the children in solving their personal and academic problems.
- Understand the role of the home, the peer group and the community in shaping the child's personality and help develop an amicable home-school relationship for mutual benefit.
- Understand the role of school and community in changing society.
- Understand the administrative structure of school education in Gujarat State.
- Contribute to filling the gap between theory and practice by appropriately dovetailing both.

• Acquire interactive processes of group reflection, critical thinking and concept formation.

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- Understand the nature, purpose, and influencing factors and problems of various levels of education in the context of diverse socio-cultural-political & Multilingual Indian societies and resolve them.
- Plan and organise classroom instruction through learner-centred techniques for inclusive education.
- Conduct pedagogical content analysis in subject areas and use it to facilitate learning in the classroom.
- Effective utilisation of online and offline information communication technology resources for day-to-day classroom teaching and remedial instruction and providing challenging learning to the gifted.
- Develop a critical understanding of ICT in Education.
- Become a self-regulated learner; develop professional commitment and work as a responsible professional.
- Cultivate reflective teaching practices and interface with societal resources.

Course Learning Outcomes (CLO's):

SEMESTER I	
Course Title: Childhood and Growing Up – A Course Code: EDPE – 1101 Credits: 03	 Understand the concept of childhood, child development and adolescence. Understand different socio-economic, socio-political & socio-cultural realities of the learners. Understand the child through observation and interactions. Understand healthy childhood and adolescence. Understand frame work to interpret & analyse observations & interactions. Understand adolescence & representation of gender and psychological differences among adolescents.
Course Title: Learning and Teaching – A Course Code: EDPE-1103 Credits: 03	 Understand the cognitive, social and cultural process of learning. Understand the nature of learners. Develop an analytical understanding of the learner. Understand the teaching process inside and outside the school. Develop a scientific attitude for the process of teaching and learning.
Course Title: Language Across the Curriculum Course Code: EDCP – 1204 Credits: 03	 Understand language, its needs, various roles and its various shades. Be familiar with theoretical issues of the language. Know how oral and written language can be used in the

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	classroom to ensure optimal subject area learning.
	Be familiar with theoretical issues of the language.
Course Title: Understanding	Develop the language skills of the students and their strategies.
Course Title. Ondorstanding Disciplines and Subjects	Reflect on the nature and role of disciplinary knowledge in the
Course Code: EDCP- 1205	school curriculum.
Course Code. 12 01 1203	• Reflect on paradigm shift-like disciplines.
Credit: 03	• Understand the types of disciplinary knowledge.
	• Understand the evolution of disciplines and subjects as a product of history and geography in social, political and intellectual contexts.
	• Understand the disciplinary changes in social, natural, and
	linguistic sciences.
	• Understand the notion of knowledge changes with time.
	Redefine the school subject with concern for social justice.
	• Differentiate the design of school subjects in a discipline-
	orientation manner or learner-oriented.
mid. D. I.	 Understand the change in nature of school subjects with a focus on interdisciplinary.
Course Title: Pedagogy of Gujarati – A	 ભાષા શિક્ષકની શૈક્ષણિક તથા વ્યાવસાયિક સજજતા અને વ્યક્તિત્વવિષયક બાબતોથી પરિચય થાય.
Course Code: EDCP -	બાબતોથી પરિચિત થાય.
1207.01	• માતૃભાષા શિક્ષણના નૂતન પ્રવાહો જેવા કે ક્રિયાત્મક સંશોધન, નિદાન ઉપચાર પ્રશ્નપત્ર રચના અને મૂલ્યાકન જેવી
Credits: 04	 અધ્યાયન કાર્ય માટે જરૂરી પ્રયુક્તિઓ અને પધ્ધતિઓથી માહિતગાર થાય.
	થાય તે માટે ઉપગોગાંનું કૌશલ્ય કેળવે.
	• ગુજરાતી વિષયનાઅધ્યાયન કાર્ય માટે ઉપયોગી શૈક્ષણિક સાધનો, સંદર્ભ સાહિત્ય જોડણીકોય, જ્ઞાનકોશથી માહિતગાર
	 ભાષા તાલાવ ડાલ્ડના તે કરવાના શિલણપાઠીનું આયોજન કરવાની સમજ કેળવે.
	 માતૃભાષાનું જ્ઞાન અને સર્જનાત્મકઅભિવ્યકિતનું કૌશલ્ય કેળવે. ભાષાના વિવિધ કૌશલ્યોનો પશ્ચિય મેળવે.
	 ઘોરણ – ૧૦ ના ગુજરાતી પાઠયપુસ્તકમાં સમાવિષ્ટ કૂતિઓનો પરિચય કેળવે. શાળાના અભ્યાસક્રમમાં માતુભાષાનું મહત્વ અને અઘ્યાયન ની સ્થિતિથી માહિતગાર થાય.
	 ગુજરાતી સાહિત્યના નામાંકિત સાહિત્ય સર્જકોના જીવન ક્વનથી માહિતગાર થાય. કોગ્સ ૧૦ ના ગાલ્વાની માદામાત્ર ક્યાં સમાભિક કૃતિઓનો પચિત્રથ ફેળવે
	 ગુજરાતી સાહિત્ય-ાવિભિન્ન સાહિત્ય સ્વર્યમોનો પરિચય કેળવે.
	 ઘોરણ – દ થી ૧૦ ના ગુજરાતી પાઠયપુસ્તકમાં સમાવિષ્ટ વ્યાકરણનો પરિચય કેળવે
Course Title: Pedagogy of	हिन्दी भाषा के सैद्धान्तिक एवं व्यवहारिक व्याकरण को जाने।
Hindi – A	
Course Code: EDCP -	• हिन्दी की विविध विधाओं को जाने।
1207.02 Credits: 04	• राष्ट्रभाषा के रूप में हिन्दी की स्थिति से अवगत हो सके।
	 कक्षा के विभिन्न स्तरो पर गध, पध, व्याकरण, रचनाशिक्षण के स्वरूप को जाने।
	 श्रवन, कथन, वाचन एवं लेखन सम्बन्धी भाषायी कौशलो को जाने एवं उनका प्रयोग करे।
	• हिन्दी भाषा शिक्षण प्रणालियों के उपयोग का करे।
C.	 दैनिक एवं इकाई, पाठ योजनाओं के महत्व से अवगत हो सके व निर्माण करे।
Course Title: Pedagogy of	• To consolidate the core content of the English language
English – A	
College Code Prop	• To acquaint the student teachers with the genesis of English
Course Code: EDCP - 1207.03	• To acquaint the student teachers with the genesis of English language teaching in the Indian subcontinent and the important
Course Code: EDCP - 1207.03 Credits: 04	• To acquaint the student teachers with the genesis of English

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	cultural and psychological perspectives.
	identify techniques, methods, approaches and materials for
	teaching English at various levels in the Indian context.
	• Learn and master four skills (LSRW) to integrate into classroom
	practices.
Course Title: Pedagogy of	Learn and adapt study skills during teaching-learning processes To understood the second state of
Course Title: 1 cange 87	• To understand the use of language in context, such as gramma
Sanskrit – A Code: EDCP -	and vocabulary in context.
Course	• To understand the importance of the Sanskrit language in
1207.04	curredium and life.
Credits:	To be able to develop activities and tasks for learners.
	To be able to practice the language teaching skills.
	• Familiarise the student teacher with different methods and
	techniques of teaching and their application in the classroom.
	• 10 understand and prepare various kinds of lesson plans.
Course Title: Pedagogy of	 Understand the concept of social science according to its broad
Social Science – A	concepts.
Course Code: EDCP -	 Apply the knowledge of Social Science to transform as a citizen.
1207.05	 Use various classroom planning, methods, techniques, attitudes
Credits: 04	and evaluations.
	 Develop skills in Social Science.
Course Title: Pedagogy of	Understand the basic concepts of teaching and learning
Mathematics – A	mathematics.
Course Code: EDCP -	Get a clear perspective of the values of learning Mathematics and
1207.06	correlation in Mathematics.
Credits: 04	Develop the ability to write proper instructional objectives with
	particular reference to Bloom's taxonomy for teaching
	Mathematics.
	Compare various methods, approaches, and techniques and gain
	competence in using modern psychological theories in teaching.
	Acquire knowledge of the basic skills needed for effective
	teaching.
	 Understand the various teaching techniques and apply them to
	mathematics teaching.
	 Understand and use the methods for teaching Mathematics with
<u>L </u>	a constructivist approach.
Course Title: Pedagogy of	Comprehend the nature and structure of science.
Science – A	 Understand the basic principles of curriculum organisation.
Course Code: EDCP -	Acquire knowledge and understanding of the aims and
1207.07	objectives of science teaching
Credits: 04	Acquaint themselves with the basics of lesson planning and
	prepare lesson plans for instruction.
	Explain Models, Methods and Approaches of science teaching
Course Title: Pedagogy of	• Understand the basic principles of curriculum organisation
Computer Science – A	 Acquaint yourself with the latest computer technology and its
Course Code: EDCP -	educational uses.
1207.08 Credit	 To prepare, select and utilise different teaching aids.
Credits: 04	Acquire knowledge and understanding of the aims and
	objectives of Computer Science teaching
	Acquaint themselves with the basics of lesson planning and
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Course Title: Pedagogy of	 Explain the models, methods, and approaches to compute science teaching. Effectively use ICT tools, software applications and digita resources. Integrate ICT into teaching-learning and its evaluation. Acquire, organise and create their digital resources. Explore the internet for personal enrichment, professional learning, teaching-learning ideas and the creation of multiple learning resources. Clarify the Concept of Floresette CD.
Course Title. Tedagogy of Elements of Book-keeping –	ording the concept of Elements of Rook Keeping
	• Acquire knowledge about the aims and objectives of teaching Elements of Book Keeping at a Higher Secondary Level.
Course Code: EDCP -	• Understand methods of teaching Elements of Book Keeping.
1207.09	• Use methods of teaching Elements of Book Keeping.
Credits: 04	• Know in practice the application of Elements of Book Keeping
O.C.	• identify the role of IT in elements of Book Keeping Education.
	 Understand about computerised accounting software
Course Title: Pedagogy of	 Clarify the Concept of Commerce.
Commerce – A	 Acquire knowledge about the aims and objectives of teaching
Course Code: EDCP -	Commerce at the Higher Secondary Level.
1207.10	 Learn and adapt teaching-learning processes.
Credits: 04	• Understand methods of teaching Commerce.
* · · *	 Use methods of teaching Commerce. Know in practical work the application of Commerce.
	and with practical work the application of Commerce
Course Title: Pedagogy of	 Identify the role of IT in Commerce Education. Understand the concept of Economics according to its broad
Economics – A	concepts.
Course Code: EDCP -	 Apply the evaluation procedure to assess the pupils'
1207.11	achievements in economics.
Credits: 04	 Use various classroom plans, methods, techniques, attitudes and
	evaluations.
C. mil	 Develop skills in Economics.
Course Title: Pedagogy of	 Student teachers will be familiar with the subject of home
Home Science – A Course Code: EDCP -	science.
1207.12	• Students and teachers could create a relationship between education subjects and Home Science.
Credits: 04	 Student teachers can understand the use of Home Science in the
	context of health and daily life.
	Student-teacher can gate knowledge of knowledge of home
	science in daily life.
Course Title: Reading and	 Develop Reading and reflecting on texts awareness to thinking
Reflecting on Texts	processes as they grapple with diverse texts.
Course Code: EDEPC –	• Enhance their capacities as readers and writers by participating
Credits: 2.5	in the reading process.
- L.S	 Read interactively – individually and in small groups. Write with a sense of purpose for tasks and respond to the text
	with your own opinions or write within the context of others'
	ideas.
Course Title: Application of	Develop Reading and reflecting on texts awareness to thinking
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ICT in Education Course 1305 Credits: 2.5	 processes as they grapple with diverse texts. Enhance their capacities as readers and writers by participating in the reading process. Read interactively – individually and in small groups. Write with a sense of purpose for tasks and respond to the text with your own opinions or writing within the context of other's ideas.
	Semester II
Course Title: Childhood and Growing Up – B Course Code: EDPE – 2101 Credits: 03	 Understand issues of child labour and various disorders developing in children. Understand the importance of the children's and teachers' mental health for quality learning and teaching. Understand the impact of various issues on childhood and perspective building. Understand factors affecting the personality of adolescents and assessment of personality. Understand frame work to interpret & analyze observations & interactions. Understand adolescent's personality adjustment, frustration and adjustment at school and home.
Course Title: Learning and Feaching – B Course Code: EDPE – 2103 Credits: 03	 Understand teaching and learning processes from a socio-cultural perspective. Relate various Psychological domains of teaching and learning. Orient them with teaching skills, components and parameters of effective teaching. Use ICT in the teaching-learning process effectively. Understand the teacher's role and effective teacher behaviour.
Course Title: Knowledge and Curriculum – A Course Code: EDPE – 2108 Credits:	 Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.
Course Title: Pedagogy of Gujarati – B Course Code: EDCP - 2207.01 Credits: 04	 ધોરણ – ૬ થી ૧૦ ના ગુજરાતી પાઠયપુસ્તકમાં સમાવિષ્ટ વ્યાકરણનો પરિચય કેળવે ગુજરાતી સાહિત્યનાવિભિન્ન સાહિત્ય સ્વરૂપોનો પરિચય કેળવે. ગુજરાતી સાહિત્યના નામાંકિત સાહિત્ય સ્વરૂપોનો પરિચય કેળવે. ધોરણ – ૧૦ ના ગુજરાતી પાઠયપુસ્તકમાં સમાવિષ્ટ કૃતિઓનો પરિચય કેળવે. શાળાના અભ્યાસકમમાં માતુભાષાનું મહત્વ અને અધ્યાયન ની સ્થિતિથી માહિતગાર થાય. માતુભાષાનું જ્ઞાન અને સર્જનાત્મકઅભિવ્યક્તિનું કૌશલ્યે કેળવે. ભાષાના વિવિધ કૌશલ્યોનો પરિચય મેળવે. ભાષાના પદ્ય – ગદ્ય વ્યાકરણ અને રચનાના શિશ્લભ્રપાઠોનું આયોજન કરવાની સમજ કેળવે. ગુજરાતી વિષયનાઅધ્યાયન કાર્ય માટે ઉપયોગી શૈક્ષભ્રિક સાધનો, સંદર્ભ સાહિત્ય જોડ્યોકોશ, જ્ઞાનકોશથી માહિતગાર થાય તે માટે ઉપયોગનું કૌશલ્ય કેળવે. અધ્યાયન કાર્ય માટે જરૂરી પ્રયુક્તિઓ અને પધ્ધતિઓથી માહિતગાર થાય. માતૃભાષા શિક્ષણના નૂતન પ્રવાહો જેવા કે ક્રિયાત્મક સંશોધન, નિદાન ઉપચાર પ્રશ્નપત્ર રચના અને મુલ્યાકન જેવી બાબતોથી પરિચિત થાય.

બાબતોથી પરિચિત થાય.

ભાષા શિક્ષકની શૈક્ષણિક તથા વ્યાવસાયિક સજજતા અને વ્યકિતત્વવિપયક બાબતોથી પરિચય થાય.

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Course Title: Pedagogy	of	 हिन्दी भाषा की के लेखन के के बारे में जाते।
Course P		क लिखन के के बारे में जाने।
24/II 1 HIN P	-	 हिन्दी शिक्षा में मूल्यांकन के प्रक्रिया, महत्व एवं मूल्यांकन के की संस्थितियों व विधाओं को जाने। हिन्दी भाषा के प्रश्रपत्र एवं नीलपत्र के निर्माण के उन्हें हैं।
		 हिन्दी भाषा के प्रश्नपत्र एवं नीलपत्र के निर्माण के बारे में जाने।
2207.02 Credits:04		निदानात्मक एवं उपचारात्मक परीक्षण के अर्थ, स्वरूप, महत्व एवं उपयोग जाने। हिन्दी भाषा शिक्षण में प्राप्त
Clu		 हिन्दी भाषा शिक्षण में प्राप्त प्र प्राप्त प्र प्राप्त प्र प्राप्त प्राप्त प्र प्राप्त प्र प्राप्त प्र प्राप्त प
		 हिन्दी भाषा शिक्षण में पाठ्य पुस्तक, सहायक पुस्तक, शब्द कोष, संदर्भ ग्रंथ, दृश्य श्राव्य उपकरणों के
•		• हिन्दी भाषा के शिक्षक की गोरापा है
D. Janaan	- C	हिन्दी भाषा के शिक्षक की योग्यताओं एवं अध्ययन- अध्यापन में भाषायी क्षमताओं एवं प्रभावशिलता
Course Title: Pedagogy	of	To consolidate the core contact of
English - D		• To acquaint the student teachers with the genesis of English language teaching in the Indian subcontinent.
Course Code. 22 01	-	language teaching in the Indian subcontinent and the importance of English from local, national and global pages of
2207.03		of English from local, national and global perspectives. To understand the nature of the English
Credits: 04		To understand the nature of the English language from socio- cultural and psychological perspectives.
i s		cultural and psychological perspectives.
# #		racinity techniques methods and the
***************************************		teaching English at various levels in the Indian context. Learn and master four skills (I SDN)
		• Learn and master four skills (LSRW) to integrate into classroom practices.
		 Learn and adapt study skills during teaching-learning processes. To understand the way of learning teaching-learning processes.
Course Title: Pedagogy	of	To understand the use of language in context, such as grammar
English – B		and vocabulary in context.
Course Code: EDCP	-	• To familiarise the student teachers with characteristics and
2207.03	9	enable them to analyse Sanskrit textbooks critically.
Credits: 04		10 facilitate the effective use of learning resources.
		• To understand the process of language assessment.
		• Familiarise the student teacher with different methods and
Course Title: Pedagogy	of	techniques of teaching and their application in the classroom. To consolidate the core content of the English language.
Sanskrit – B	01	 To consolidate the core content of the English language. To acquaint the student teachers with the genesis of English
Course Code: EDCP	-	language teaching in the Indian subcontinent and the importance
2207.04		of English from local, national and global perspectives.
Credits:04	=	• To understand the nature of the English language from socio-
		cultural and psychological perspectives.
		Identify techniques, methods, approaches and materials for
		teaching English at various levels in the Indian context.
	201	Learn and master four skills (LSRW) to integrate into classroom
		 practices. Learn and adapt study skills during teaching-learning processes.
Course Title D 1	2.5	Understand the concept of Social Science according to its
Course Title: Pedagogy Social Science – B	OI	broader concent.
Course Code: EDCP		Knowledge of Social Science transfers into citizens.
2207.05		• Use various classroom plans, methods, techniques, attitudes and
	27,	evaluations.
	2	 Develop skills in Social Science. Understand the Use of Teaching aids in the teaching of
Course Title: Pedagogy	of	1
Wathematics – B		mathematics • Develop Teaching aids for mathematics teaching. • Develop Teaching aids for mathematics teaching to the blueprint and
Course Code: EDCP	-	 Develop Teaching ands for mathematics redefing. Formulate a question paper according to the blueprint and
^{2207.06}		evaluate it.
Credits:		0.000
		1/1 Smt. S. P. Kothari College
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	• Conduct remedial teaching.
	Understand the use of mathematics for
	• Understand the professional efficiency required in mathematics
	mathematics club, mathematics textbook & its evaluation.
	• Develop attitude & interest in teaching and learning of
	mathematics.
Course Title: Pedagogy of	• Develop an understanding of the need for and opportunities for
1 · · · · · · · · · · · · · · · · · · ·	professional development of a science teacher.
Science Code: EDCP -	• Familiarize with various resources and materials for science
Course	curriculum transaction.
2207.07 Credits: 04	
Credits.	• Develop competency to utilise various resources and materials for science curriculum transactions.
	• Familiarize with various informal locations.
	• Familiarize with various informal learning contexts for science curriculum transactions.
	• Develop competency to use various informal learning contexts for science curriculum transactions.
	Familiarize with continuous comprehensive evaluation.
	• Construct achievement tests and diagnostic tests.
	 Familiarize with various talent search examinations
Course Title: Pedagogy of	Understand the basic principles of curriculum organisation
Computer Science – B	• Acquaint yourself with the latest computer technology and its
Course Code: EDCP -	educational uses.
2207.08	To prepare, select and utilise different teaching aids.
2207.08 Credits: 04	• Acquire knowledge and understanding of the aims and
Credits. 04	objectives of Computer Science teaching.
	Acquaint themselves with the basics of lesson planning and
	prepare lesson plans for instruction.
	Explain Models, Methods and Approaches of Computer Science
	teaching
	Effectively use ICT tools, software applications and digital
	resources
	Integrate ICT into teaching-learning and its evaluation
	Acquire, organise and create their digital resources.
4	• Explore the internet for personal enrichment, professional
	learning, teaching-learning ideas and the creation of multiple
	learning resources.
Course Title: Dedecare of	Understand the essential qualities of an Element of Book
Course Title: Pedagogy of	Vacaning teacher
Element of Book-Keeping –	tracy, the curriculum and tools of Element of Book Keeping.
~	A relyge the textbook prescribed for the Higher Secondary level.
Course Code: EDCP - 2207.09	Vnow and use different evaluation techniques to gain
Credits: 04	competence in instructional planning.
Crounts, 04	
Course Tister D. 1	Understand the essential qualities of a Commerce teacher.
Course Title: Pedagogy of	a migralum and tools of Collinicity.
Commerce – B Course Code: EDCP -	the textbook prescribed for flight Secondary Level.
Course Code: EDCP - 2207.10	We are and use different evaluation techniques.
Credits:	Evaluate the Textbook of students.
	Dwinging

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	Gain compatance is Testeral' 171
n. Jacomy of	Gain competence in Instructional Planning. Understand the concept of Foographics assertion to the concept of the con
Course Title: Pedagogy of	chacistand the concept of Economics according to its broader
-4000	concept.
Course Code: EDCP -	• Knowledge of Economics transfers to citizens.
	• Use various classroom plans, methods, techniques, attitudes and
2207.11 Credits: 04	evaluations.
Clos	Develop skills in Economics.
Course Title: Pedagogy of	• Student teacher will be familiar with the subject of home science
- me Science	• Student teachers could make the relation between education
Home So Code: EDCP -	subjects and home science
2207.12	• Student-teacher can understand the use of home science in the
	context of health and daily life
· · · · · · · · · · · · · · · · · · ·	 Student-teachers can get knowledge of home science in daily life Develop an understanding of the how and why of assessment
Course Title: Assessment for	bevelop an understanding of the now and why of assessment
' Δ	from a constructivist point of view.
Course Code: EDCF - 2207	• Develop an understanding of assessment modes that align with
Credits: 04	learning objectives. • Develop an understanding of the flexibility and dynamicity of
, , , , , ,	Develop an understanding of the nextonity and dynamicity of
	assessment for learning.Develop an understanding of discussion and usage of assessment
	results in improving learning.
	• Emphasize formative assessment while considering the
8.1	participative experiences and field-based activities indicated
	within the courses.
	 Make the student teachers evolve appropriate criteria and ratings
	suited to the student's needs and level in their class.
	 Evaluate assessment needs, present scenario and actual needs
	critically.
Course Title: Peace	Understand the importance of peace education.
Education	 Analyze the factors responsible for disturbing peace.
Course Code: 2211.01	 Familiarize them with the pedagogy of pace.
Credits: 03	 Develop an Understanding of Strategies for peace education.
Civalis. 05	• Appreciate the role of pace in life.
Course Title: Vocational	To develop an understanding of pupils' needs and essentials of
Guidance	career guidance.
Course Code: 2211.02	To develop an understanding of related to record of work.
Credits: 03	 To know about the importance of right attitudes at every stage of
	education.
	To develop skills and competencies in guiding and counselling
	the students about their problems and requirements.
Course Title: Yoga for	Understand the concept & scope, and need of Holistic Health.
Holistic Health	Apply their knowledge in daily life. Apply their knowledge in daily life. Apply their knowledge in daily life.
Course Code: 2211.03	 Apply their knowledge in daily inc. Compare the education of holistic health in the Indian and
Credits: 03	Western contexts.
	 Appreciate the role of yoga in life. Understand the concept of environment and ecology.
Course Title: Environmental	1 dia moture and econe (il filly il official Education)
Education	
Course Code: EDCP -	
2211.04	Apply the remedial ways to protect the data and the need for conservation of natural resources. Understand the need for conservation of natural resources.
Credits: 03	• Understand the need for essential

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	 Acquire knowledge of population growth and its impact on the Acquire knowledge about the text.
	environment environment
	Acquire knowledge about the technological system. Acquire the knowledge of tools and technic.
	Acquire the knowled the technological and
Course Title: Obligations of	environmental education of tools and techniques for
Title: Obligations of	Recognize broad functions of education and the role of the Understand the social attractions.
Course	teacher as a load
Course Course Code: EDCP -	• Understand the
	 Synthesize the role of teachers as a change agent and nation- Synthesize the role of teachers as a change agent and nation-
10011.00	Duilders as a change agent
Credits:	
	integration and peaceful coexistence Develop an understand
de-	Develop an understanding of management in education Create an awareness of various level
	• Create an aware of management in education
	• Create an awareness of various levels of Educational
	• Sensitize toward co
	 Sensitize towards effective human and material management. Appreciate the role of administrative authorities.
	Appreciate the role of administrative authorities in maintaining the quality of Institutions.
	the quality of Institutions.
	• Familiarize with the concept of Total Quality Management in Education.
	Education. • Create on any in a second of the control of the cont
Title: Critical	Create all awareness about educational 1
	touching-learning chille through 1
Understanding of ICT	I and hand relationship through 1
Course Code: EDEPC 2303	
Credits: 2.5	Develop the ability to appreciate teaching-learning's inherent thythm begutte and the
	rhythm, beauty and harmony.
	Use Drama process and art to assess students holistically.
	Develop aesthetic sensibilities.
	Be a creative and enlightened teacher
*	SEMESTER III
Course Title: Contemporary	Know about the Current diversity and characteristics of
India and Education – A	contemporary Indian society.
Course Code: EDPE – 3102	Familiarity with current fundamental rights and educational
Credits:	policy framework recommended in the Indian Constitution.
cicuits.	Compare contemporary India's current public educational policy
	with a universal level.
	Will a universal level.
	Familiarity with the current educational policy framework at
	Familiarity with the current educational policy framework at levels.
	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education
	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education
Course Title: Knowledge and	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India.
Course Title: Knowledge and	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education.
Curriculum – B	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education.
Courriculum – B Course Code: EDPE - 3108	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.
Curriculum – B Course Code: EDPE - 3108 Credits: 03	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.
Curriculum – B Course Code: EDPE - 3108 Credits: 03 Course Title: Assessment for	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.
Curriculum – B Course Code: EDPE - 3108 Credits: 03 Course Title: Assessment for Learning – B	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.
Course Title: Knowledge and Curriculum – B Course Code: EDPE - 3108 Credits: 03 Course Title: Assessment for Learning – B Course Code: EDCP – 3209	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education. Develop an understanding of the how and why of assessment from a constructivist point of view. Develop an understanding of assessment modes that align with Develop an understanding of assessment modes that align with
Curriculum – B Course Code: EDPE - 3108 Credits: 03 Course Title: Assessment for	 Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Understand the Epistemological based education. Know about modern child-centred education. Use Activity, Discovery and Dialogue in education.

SMT. S. P. KOTHARI COLLEGE OF SEC. EDU. ANG. MED. TOALANPUR

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	 Develop an understanding of the flexibility and dynamicity of assessment for learning. Develop an understanding of discussion and usage of assessment results in improving learning. Emphasize formative assessment, considering and experiences and field beautiful formation.
	results in improving learning. Emphasize formative assessment, considering the participative experiences and field-based activities indicated within the courses. Make the student teachers evolve appropriate criteria and ratings exited to the student's needs and level in their class. Evaluate assessment needs, present scenario and actual needs Enhance teaching-learning skills the
Course Title: Drama and Art Course Code: EDEPC — Course Code: Code: Credits: 2.5	 Enhance teaching-learning skills through drama and art. Understand the head, heart, and hand relationship through drama Develop the ability to appreciate teaching-learning's inherent rhythm, beauty and harmony. Use Drama process and art to assess students holistically. Develop aesthetic sensibilities. Be a creative and enlightened teacher
	SEMESTER IV
Course Title: Contemporary India and Education — B Course Code: EDPE — 4102 Credits: 03 Course Title: Gender, School and Society Course Code: EDPE — 4106 Credits: 03	 Know about the Current diversity and characteristics of contemporary Indian society. Familiarity with current fundamental rights and educational policy framework recommended in the Indian Constitution. Compare the current public educational policy of contemporary India Concerning a universal level. Familiarity with the current educational policy framework at various state levels. Learn about policies and the actual shaping of school education in Contemporary India. Develop an understanding of equity and gender equality concerning social and cultural perspectives. Become familiar with the status of gender during the ancient period, medieval period and modern period. Become familiar with the role of government, law and nongovernment agencies concerning gender. Obtain information regarding different kinds of gender exploitation and become aware of gender exploitation. Cultivate the understanding of the role of education in eradicating gender differences.
ourse Title: Creating an clusive School urse Code: EDPE – 4110 edits: 03	 Understand the inclusion and disability in overlapses of the perspectives. Understand the contemporary framework for promoting social inclusion. Understand inclusive educational policy framework and policy reforms. Understand the nature of an inclusive society and the role of the promoting social inclusive society.
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Course Title: Understanding	 Understand the development of self.
the Self	 Critically analyse the professional identity of teachers.
Course Code: EDEPC -	 Understand the social identity of the self.
4304	 Use varied forms of self-expression.
Credits: 2.5	 Appreciate the relation between self and yoga.
	• Revisit childhood experiences and understand their influences
	on the self.
	 Interact with the self through different media

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