



**Smt. Savitaben Panalal Kothari College of Secondary Education**  
**Vidyamandir Trust, Palanpur**

Affiliated to Hemchandracharya North Gujarat University, Patan

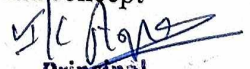
**INTERNAL QUALITY ASSURANCE CELL**

**Programme: Bachelor of Education (B.Ed.)**

**Programme Learning Outcome (PLOs):**

- Acquire competence to teach subjects of their specialisation based on accepted principles of learning and teaching in the context of NCF 2005 and NCFTE 2009.
- Develop skills, understanding, interests, and attitudes that enable them to foster all-around growth and development of the children under their care.
- Develop skills in identifying, selecting, innovating and organizing learning experiences for teaching the required subjects.
- Develop an understanding of psychological principles of 'growth and development', 'individual differences and similarities' and 'cognitive and affective learning'.
- Develop skills in guiding and counselling the children in solving their personal and academic problems.
- Understand the role of the home, the peer group and the community in shaping the child's personality and help develop an amicable home-school relationship for mutual benefit.
- Understand the role of school and community in changing society.
- Understand the administrative structure of school education in Gujarat State.
- Contribute to filling the gap between theory and practice by appropriately dovetailing both.
- Acquire interactive processes of group reflection, critical thinking and concept formation.

  
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- Understand the nature, purpose, and influencing factors and problems of various levels of education in the context of diverse socio-cultural-political & Multilingual Indian societies and resolve them.
- Plan and organise classroom instruction through learner-centred techniques for inclusive education.
- Conduct pedagogical content analysis in subject areas and use it to facilitate learning in the classroom.
- Effective utilisation of online and offline information communication technology resources for day-to-day classroom teaching and remedial instruction and providing challenging learning to the gifted.
- Develop a critical understanding of ICT in Education.
- Become a self-regulated learner; develop professional commitment and work as a responsible professional.
- Cultivate reflective teaching practices and interface with societal resources.

#### Course Learning Outcomes (CLO's):

SEMESTER I	
Course Title: Childhood and Growing Up – A Course Code: EDPE – 1101 Credits: 03	<ul style="list-style-type: none"> <li>• Understand the concept of childhood, child development and adolescence.</li> <li>• Understand different socio-economic, socio-political &amp; socio-cultural realities of the learners.</li> <li>• Understand the child through observation and interactions.</li> <li>• Understand healthy childhood and adolescence.</li> <li>• Understand frame work to interpret &amp; analyse observations &amp; interactions.</li> <li>• Understand adolescence &amp; representation of gender and psychological differences among adolescents.</li> </ul>
Course Title: Learning and Teaching – A Course Code: EDPE-1103 Credits: 03	<ul style="list-style-type: none"> <li>• Understand the cognitive, social and cultural process of learning.</li> <li>• Understand the nature of learners.</li> <li>• Develop an analytical understanding of the learner.</li> <li>• Understand the teaching process inside and outside the school.</li> <li>• Develop a scientific attitude for the process of teaching and learning.</li> </ul>
Course Title: Language Across the Curriculum Course Code: EDCP – 1204 Credits: 03	<ul style="list-style-type: none"> <li>• Understand language, its needs, various roles and its various shades.</li> <li>• Be familiar with theoretical issues of the language.</li> <li>• Know how oral and written language can be used in the</li> </ul>

  
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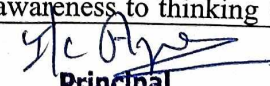
	<p>cultural and psychological perspectives.</p> <ul style="list-style-type: none"> <li>Identify techniques, methods, approaches and materials for teaching English at various levels in the Indian context.</li> <li>Learn and master four skills (LSRW) to integrate into classroom practices.</li> <li>Learn and adapt study skills during teaching-learning processes.</li> </ul>
<p>Course Title: Pedagogy of Sanskrit – A</p> <p>Course Code: EDCP - 1207.04</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>To understand the use of language in context, such as grammar and vocabulary in context.</li> <li>To understand the importance of the Sanskrit language in curriculum and life.</li> <li>To be able to develop activities and tasks for learners.</li> <li>To be able to practice the language teaching skills.</li> <li>Familiarise the student teacher with different methods and techniques of teaching and their application in the classroom.</li> <li>To understand and prepare various kinds of lesson plans.</li> </ul>
<p>Course Title: Pedagogy of Social Science – A</p> <p>Course Code: EDCP - 1207.05</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>Understand the concept of social science according to its broad concepts.</li> <li>Apply the knowledge of Social Science to transform as a citizen.</li> <li>Use various classroom planning, methods, techniques, attitudes and evaluations.</li> <li>Develop skills in Social Science.</li> </ul>
<p>Course Title: Pedagogy of Mathematics – A</p> <p>Course Code: EDCP - 1207.06</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>Understand the basic concepts of teaching and learning mathematics.</li> <li>Get a clear perspective of the values of learning Mathematics and correlation in Mathematics.</li> <li>Develop the ability to write proper instructional objectives with particular reference to Bloom's taxonomy for teaching Mathematics.</li> <li>Compare various methods, approaches, and techniques and gain competence in using modern psychological theories in teaching.</li> <li>Acquire knowledge of the basic skills needed for effective teaching.</li> <li>Understand the various teaching techniques and apply them to mathematics teaching.</li> <li>Understand and use the methods for teaching Mathematics with a constructivist approach.</li> </ul>
<p>Course Title: Pedagogy of Science – A</p> <p>Course Code: EDCP - 1207.07</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>Comprehend the nature and structure of science.</li> <li>Understand the basic principles of curriculum organisation.</li> <li>Acquire knowledge and understanding of the aims and objectives of science teaching</li> <li>Acquaint themselves with the basics of lesson planning and prepare lesson plans for instruction.</li> <li>Explain Models, Methods and Approaches of science teaching</li> </ul>
<p>Course Title: Pedagogy of Computer Science – A</p> <p>Course Code: EDCP - 1207.08</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>Understand the basic principles of curriculum organisation</li> <li>Acquaint yourself with the latest computer technology and its educational uses.</li> <li>To prepare, select and utilise different teaching aids.</li> <li>Acquire knowledge and understanding of the aims and objectives of Computer Science teaching.</li> <li>Acquaint themselves with the basics of lesson planning and</li> </ul>

  
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	<ul style="list-style-type: none"> <li>prepare lesson plans for instruction.</li> <li>Explain the models, methods, and approaches to computer science teaching.</li> <li>Effectively use ICT tools, software applications and digital resources.</li> <li>Integrate ICT into teaching-learning and its evaluation.</li> <li>Acquire, organise and create their digital resources.</li> <li>Explore the internet for personal enrichment, professional learning, teaching-learning ideas and the creation of multiple learning resources.</li> </ul>
Course Title: Pedagogy of Elements of Book-keeping – A Course Code: EDCP - 1207.09 Credits: 04	<ul style="list-style-type: none"> <li>Clarify the Concept of Elements of Book Keeping</li> <li>Acquire knowledge about the aims and objectives of teaching Elements of Book Keeping at a Higher Secondary Level.</li> <li>Understand methods of teaching Elements of Book Keeping.</li> <li>Use methods of teaching Elements of Book Keeping.</li> <li>Know in practice the application of Elements of Book Keeping.</li> <li>Identify the role of IT in elements of Book Keeping Education.</li> <li>Understand about computerised accounting software</li> </ul>
Course Title: Pedagogy of Commerce – A Course Code: EDCP - 1207.10 Credits: 04	<ul style="list-style-type: none"> <li>Clarify the Concept of Commerce.</li> <li>Acquire knowledge about the aims and objectives of teaching Commerce at the Higher Secondary Level.</li> <li>Learn and adapt teaching-learning processes.</li> <li>Understand methods of teaching Commerce.</li> <li>Use methods of teaching Commerce.</li> <li>Know in practical work the application of Commerce</li> <li>Identify the role of IT in Commerce Education.</li> </ul>
Course Title: Pedagogy of Economics – A Course Code: EDCP - 1207.11 Credits: 04	<ul style="list-style-type: none"> <li>Understand the concept of Economics according to its broad concepts.</li> <li>Apply the evaluation procedure to assess the pupils' achievements in economics.</li> <li>Use various classroom plans, methods, techniques, attitudes and evaluations.</li> <li>Develop skills in Economics.</li> </ul>
Course Title: Pedagogy of Home Science – A Course Code: EDCP - 1207.12 Credits: 04	<ul style="list-style-type: none"> <li>Student teachers will be familiar with the subject of home science.</li> <li>Students and teachers could create a relationship between education subjects and Home Science.</li> <li>Student teachers can understand the use of Home Science in the context of health and daily life.</li> <li>Student-teacher can gain knowledge of knowledge of home science in daily life.</li> </ul>
Course Title: Reading and Reflecting on Texts Course Code: EDEPC - 1301 Credits: 2.5	<ul style="list-style-type: none"> <li>Develop Reading and reflecting on texts awareness to thinking processes as they grapple with diverse texts.</li> <li>Enhance their capacities as readers and writers by participating in the reading process.</li> <li>Read interactively – individually and in small groups.</li> <li>Write with a sense of purpose for tasks and respond to the text with your own opinions or write within the context of others' ideas.</li> </ul>
Course Title: Application of	<ul style="list-style-type: none"> <li>Develop Reading and reflecting on texts awareness to thinking</li> </ul>

  
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ICT in Education  
Course Code: EDEPC -  
1305  
Credits: 2.5

- processes as they grapple with diverse texts.
- Enhance their capacities as readers and writers by participating in the reading process.
- Read interactively – individually and in small groups.
- Write with a sense of purpose for tasks and respond to the text with your own opinions or writing within the context of other's ideas.

## Semester II

Course Title: Childhood and Growing Up – B  
Course Code: EDPE – 2101  
Credits: 03

- Understand issues of child labour and various disorders developing in children.
- Understand the importance of the children's and teachers' mental health for quality learning and teaching.
- Understand the impact of various issues on childhood and perspective building.
- Understand factors affecting the personality of adolescents and assessment of personality.
- Understand frame work to interpret & analyze observations & interactions.
- Understand adolescent's personality adjustment, frustration and adjustment at school and home.

Course Title: Learning and Teaching – B  
Course Code: EDPE – 2103  
Credits: 03

- Understand teaching and learning processes from a socio-cultural perspective.
- Relate various Psychological domains of teaching and learning.
- Orient them with teaching skills, components and parameters of effective teaching.
- Use ICT in the teaching-learning process effectively.
- Understand the teacher's role and effective teacher behaviour.


Course Title: Knowledge and Curriculum – A  
Course Code: EDPE – 2108  
Credits:

- Understand the Epistemological based education.
- Know about modern child-centred education.
- Use Activity, Discovery and Dialogue in education.

Course Title: Pedagogy of Gujarati – B  
Course Code: EDCP -  
2207.01  
Credits: 04

- ધોરણ - ૬ થી ૧૦ ના ગુજરાતી પાઠ્યપુસ્તકમાં સમાવિષ્ટ વ્યાકરણનો પરિચય કેળવે.
- ગુજરાતી સાહિત્યના વિભિન્ન સાહિત્ય સ્વરૂપોનો પરિચય કેળવે.
- ગુજરાતી સાહિત્યના નામાંકિત સાહિત્ય સર્જકોના જીવન કવનથી માહિતગાર થાય.
- ધોરણ - ૧૦ ના ગુજરાતી પાઠ્યપુસ્તકમાં સમાવિષ્ટ કૃતિઓનો પરિચય કેળવે.
- શાળાના અભ્યાસક્રમમાં માતૃભાષાનું મહત્વ અને અધ્યાયન ની સ્થિતિથી માહિતગાર થાય.
- માતૃભાષાનું જ્ઞાન અને સર્જનાત્મક અભિવ્યક્તિનું કૌશલ્ય કેળવે.
- ભાષાના વિવિધ કૌશલ્યોનો પરિચય મેળવે.
- ભાષાના પદ્ય - ગદ્ય વ્યાકરણ અને રચનાના શિક્ષણપાઠોનું આયોજન કરવાની સમજ કેળવે.
- ગુજરાતી વિષયના અધ્યાયન કાર્ય માટે ઉપયોગી શૈક્ષણિક સાધનો, સંદર્ભ સાહિત્ય જોડણીકોશ, જ્ઞાનકોશથી માહિતગાર થાય તે માટે ઉપગોગનું કૌશલ્ય કેળવે.
- અધ્યાયન કાર્ય માટે જરૂરી પ્રયુક્તિઓ અને પદ્ધતિઓથી માહિતગાર થાય.
- માતૃભાષા શિક્ષણના નૂતન પ્રવાહો જેવા કે દ્વિયાત્મક સંસોધન, નિદાન ઉપચાર પ્રશ્નપત્ર રચના અને મૂલ્યાંકન જેવી બાબતોથી પરિચિત થાય.
- ભાષા શિક્ષકની શૈક્ષણિક તથા વ્યાવસાયિક સજ્જતા અને વ્યક્તિત્વવિષયક બાબતોથી પરિચય થાય.

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<p>Course Title: Pedagogy of Hindi – B</p> <p>Course Code: EDCP - 2207.02</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>• हिन्दी भाषा की के लेखन के के बारे में जाने।</li> <li>• हिन्दी शिक्षा में मूल्यांकन के प्रक्रिया, महत्व एवं मूल्यांकन के की संस्थितियों व विधाओं को जाने।</li> <li>• हिन्दी भाषा के प्रश्नपत्र एवं नीलपत्र के निर्माण के बारे में जाने।</li> <li>• निदानात्मक एवं उपचारात्मक परीक्षण के अर्थ, स्वरूप, महत्व एवं उपयोग जाने।</li> <li>• हिन्दी भाषा शिक्षण में पाठ्य पुस्तक, सहायक पुस्तक, शब्द कोष, संदर्भ ग्रंथ, दृश्य श्राव्य उपकरणों के व्यवहारिक उपयोग करें।</li> <li>• हिन्दी भाषा के शिक्षक की योग्यताओं एवं अध्ययन- अध्यापन में भाषायी क्षमताओं एवं प्रभावशिलता को जाने।</li> </ul>
<p>Course Title: Pedagogy of English – B</p> <p>Course Code: EDCP - 2207.03</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>• To consolidate the core content of the English language.</li> <li>• To acquaint the student teachers with the genesis of English language teaching in the Indian subcontinent and the importance of English from local, national and global perspectives.</li> <li>• To understand the nature of the English language from socio-cultural and psychological perspectives.</li> <li>• Identify techniques, methods, approaches and materials for teaching English at various levels in the Indian context.</li> <li>• Learn and master four skills (LSRW) to integrate into classroom practices.</li> <li>• Learn and adapt study skills during teaching-learning processes.</li> </ul>
<p>Course Title: Pedagogy of English – B</p> <p>Course Code: EDCP - 2207.03</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>• To understand the use of language in context, such as grammar and vocabulary in context.</li> <li>• To familiarise the student teachers with characteristics and enable them to analyse Sanskrit textbooks critically.</li> <li>• To facilitate the effective use of learning resources.</li> <li>• To understand the process of language assessment.</li> <li>• Familiarise the student teacher with different methods and techniques of teaching and their application in the classroom.</li> </ul>
<p>Course Title: Pedagogy of Sanskrit – B</p> <p>Course Code: EDCP - 2207.04</p> <p>Credits: 04</p>	<ul style="list-style-type: none"> <li>• To consolidate the core content of the English language.</li> <li>• To acquaint the student teachers with the genesis of English language teaching in the Indian subcontinent and the importance of English from local, national and global perspectives.</li> <li>• To understand the nature of the English language from socio-cultural and psychological perspectives.</li> <li>• Identify techniques, methods, approaches and materials for teaching English at various levels in the Indian context.</li> <li>• Learn and master four skills (LSRW) to integrate into classroom practices.</li> <li>• Learn and adapt study skills during teaching-learning processes.</li> </ul>
<p>Course Title: Pedagogy of Social Science – B</p> <p>Course Code: EDCP - 2207.05</p>	<ul style="list-style-type: none"> <li>• Understand the concept of Social Science according to its broader concept.</li> <li>• Knowledge of Social Science transfers into citizens.</li> <li>• Use various classroom plans, methods, techniques, attitudes and evaluations.</li> <li>• Develop skills in Social Science.</li> </ul>
<p>Course Title: Pedagogy of Mathematics – B</p> <p>Course Code: EDCP - 2207.06</p> <p>Credits:</p>	<ul style="list-style-type: none"> <li>• Understand the Use of Teaching aids in the teaching of mathematics</li> <li>• Develop Teaching aids for mathematics teaching.</li> <li>• Formulate a question paper according to the blueprint and evaluate it.</li> </ul>

  
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	<ul style="list-style-type: none"> <li>• Conduct remedial teaching.</li> <li>• Understand the use of mathematics for various recreational activities.</li> <li>• Understand the professional efficiency required in mathematics teachers &amp; importance of mathematics laboratory &amp; mathematics club, mathematics textbook &amp; its evaluation.</li> <li>• Develop attitude &amp; interest in teaching and learning of mathematics.</li> </ul>
<p>Course Title: Pedagogy of Science – B Course Code: EDCP - 2207.07 Credits: 04</p>	<ul style="list-style-type: none"> <li>• Develop an understanding of the need for and opportunities for professional development of a science teacher.</li> <li>• Familiarize with various resources and materials for science curriculum transaction.</li> <li>• Develop competency to utilise various resources and materials for science curriculum transactions.</li> <li>• Familiarize with various informal learning contexts for science curriculum transactions.</li> <li>• Develop competency to use various informal learning contexts for science curriculum transactions.</li> <li>• Familiarize with continuous comprehensive evaluation.</li> <li>• Construct achievement tests and diagnostic tests.</li> <li>• Familiarize with various talent search examinations</li> </ul>
<p>Course Title: Pedagogy of Computer Science – B Course Code: EDCP - 2207.08 Credits: 04</p>	<ul style="list-style-type: none"> <li>• Understand the basic principles of curriculum organisation</li> <li>• Acquaint yourself with the latest computer technology and its educational uses.</li> <li>• To prepare, select and utilise different teaching aids.</li> <li>• Acquire knowledge and understanding of the aims and objectives of Computer Science teaching.</li> <li>• Acquaint themselves with the basics of lesson planning and prepare lesson plans for instruction.</li> <li>• Explain Models, Methods and Approaches of Computer Science teaching</li> <li>• Effectively use ICT tools, software applications and digital resources</li> <li>• Integrate ICT into teaching-learning and its evaluation</li> <li>• Acquire, organise and create their digital resources.</li> <li>• Explore the internet for personal enrichment, professional learning, teaching-learning ideas and the creation of multiple learning resources.</li> </ul>
<p>Course Title: Pedagogy of Element of Book-Keeping – B Course Code: EDCP - 2207.09 Credits: 04</p>	<ul style="list-style-type: none"> <li>• Understand the essential qualities of an Element of Book Keeping teacher.</li> <li>• Know the curriculum and tools of Element of Book Keeping.</li> <li>• Analyze the textbook prescribed for the Higher Secondary level.</li> <li>• Know and use different evaluation techniques to gain competence in instructional planning.</li> </ul>
<p>Course Title: Pedagogy of Commerce – B Course Code: EDCP - 2207.10 Credits:</p>	<ul style="list-style-type: none"> <li>• Understand the essential qualities of a Commerce teacher.</li> <li>• Know the curriculum and tools of Commerce.</li> <li>• Analyse the textbook prescribed for Higher Secondary Level.</li> <li>• Know and use different evaluation techniques.</li> <li>• Evaluate the Textbook of students.</li> </ul>

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Course Title: Pedagogy of Economics – B Course Code: EDCP - 2207.11 Credits: 04	<ul style="list-style-type: none"> <li>• Gain competence in Instructional Planning.</li> <li>• Understand the concept of Economics according to its broader concept.</li> <li>• Knowledge of Economics transfers to citizens.</li> <li>• Use various classroom plans, methods, techniques, attitudes and evaluations.</li> <li>• Develop skills in Economics.</li> </ul>
Course Title: Pedagogy of Home Science – B Course Code: EDCP - 2207.12	<ul style="list-style-type: none"> <li>• Student teacher will be familiar with the subject of home science</li> <li>• Student teachers could make the relation between education subjects and home science</li> <li>• Student-teacher can understand the use of home science in the context of health and daily life</li> <li>• Student-teachers can get knowledge of home science in daily life</li> </ul>
Course Title: Assessment for Learning – A Course Code: EDCP – 2209 Credits: 04	<ul style="list-style-type: none"> <li>• Develop an understanding of the how and why of assessment from a constructivist point of view.</li> <li>• Develop an understanding of assessment modes that align with learning objectives.</li> <li>• Develop an understanding of the flexibility and dynamicity of assessment for learning.</li> <li>• Develop an understanding of discussion and usage of assessment results in improving learning.</li> <li>• Emphasize formative assessment while considering the participative experiences and field-based activities indicated within the courses.</li> <li>• Make the student teachers evolve appropriate criteria and ratings suited to the student's needs and level in their class.</li> <li>• Evaluate assessment needs, present scenario and actual needs critically.</li> </ul>
Course Title: Peace Education Course Code: 2211.01 Credits: 03	<ul style="list-style-type: none"> <li>• Understand the importance of peace education.</li> <li>• Analyze the factors responsible for disturbing peace.</li> <li>• Familiarize them with the pedagogy of peace.</li> <li>• Develop an Understanding of Strategies for peace education.</li> <li>• Appreciate the role of peace in life.</li> </ul>
Course Title: Vocational Guidance Course Code: 2211.02 Credits: 03	<ul style="list-style-type: none"> <li>• To develop an understanding of pupils' needs and essentials of career guidance.</li> <li>• To develop an understanding of related to record of work.</li> <li>• To know about the importance of right attitudes at every stage of education.</li> <li>• To develop skills and competencies in guiding and counselling the students about their problems and requirements.</li> </ul>
Course Title: Yoga for Holistic Health Course Code: 2211.03 Credits: 03	<ul style="list-style-type: none"> <li>• Understand the concept &amp; scope, and need of Holistic Health.</li> <li>• Apply their knowledge in daily life.</li> <li>• Compare the education of holistic health in the Indian and Western contexts.</li> <li>• Appreciate the role of yoga in life.</li> </ul>
Course Title: Environmental Education Course Code: EDCP - 2211.04 Credits: 03	<ul style="list-style-type: none"> <li>• Understand the concept of environment and ecology.</li> <li>• Understand the nature and scope of Environmental Education.</li> <li>• Understand the causes of Environmental Degradation.</li> <li>• Apply the remedial ways to protect the environment in daily life.</li> <li>• Understand the need for conservation of natural resources.</li> </ul>

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<p>Course Title: Obligations of a Teacher Course Code: EDCP – 2211.05 Credits:</p>	<ul style="list-style-type: none"> <li>• Acquire knowledge of population growth and its impact on the environment.</li> <li>• Acquire knowledge about the technological system.</li> <li>• Acquire the knowledge of tools and techniques for evaluating environmental education.</li> <li>• Recognize broad functions of education and the role of the teacher as a leader</li> <li>• Understand the social obligations of education</li> <li>• Synthesize the role of teachers as a change agent and nation-builders</li> <li>• Synthesize the role of education in promoting national integration and peaceful coexistence</li> <li>• Develop an understanding of management in education</li> <li>• Create an awareness of various levels of Educational Management.</li> <li>• Sensitize towards effective human and material management.</li> <li>• Appreciate the role of administrative authorities in maintaining the quality of Institutions.</li> <li>• Familiarize with the concept of Total Quality Management in Education.</li> <li>• Create an awareness about educational laws and rights.</li> </ul>
<p>Course Title: Critical Understanding of ICT Course Code: EDEPC 2303 Credits: 2.5</p>	<ul style="list-style-type: none"> <li>• Enhance teaching-learning skills through drama and art.</li> <li>• Understand the head, heart, and hand relationship through drama and art.</li> <li>• Develop the ability to appreciate teaching-learning's inherent rhythm, beauty and harmony.</li> <li>• Use Drama process and art to assess students holistically.</li> <li>• Develop aesthetic sensibilities.</li> <li>• Be a creative and enlightened teacher</li> </ul>

### SEMESTER III

<p>Course Title: Contemporary India and Education – A Course Code: EDPE – 3102 Credits:</p>	<ul style="list-style-type: none"> <li>• Know about the Current diversity and characteristics of contemporary Indian society.</li> <li>• Familiarity with current fundamental rights and educational policy framework recommended in the Indian Constitution.</li> <li>• Compare contemporary India's current public educational policy with a universal level.</li> <li>• Familiarity with the current educational policy framework at various state levels.</li> <li>• Learn about policies and the actual shaping of school education in Contemporary India.</li> </ul>
<p>Course Title: Knowledge and Curriculum – B Course Code: EDPE - 3108 Credits: 03</p>	<ul style="list-style-type: none"> <li>• Understand the Epistemological based education.</li> <li>• Know about modern child-centred education.</li> <li>• Use Activity, Discovery and Dialogue in education.</li> </ul>
<p>Course Title: Assessment for Learning – B Course Code: EDCP – 3209 Credits: 03</p>	<ul style="list-style-type: none"> <li>• Develop an understanding of the how and why of assessment from a constructivist point of view.</li> <li>• Develop an understanding of assessment modes that align with learning objectives.</li> </ul>

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<p>Course Title: Drama and Art in Education Course Code: EDEPC - 3302 Credits: 2.5</p>	<ul style="list-style-type: none"> <li>• Develop an understanding of the flexibility and dynamicity of assessment for learning.</li> <li>• Develop an understanding of discussion and usage of assessment results in improving learning.</li> <li>• Emphasize formative assessment, considering the participative experiences and field-based activities indicated within the courses.</li> <li>• Make the student teachers evolve appropriate criteria and ratings suited to the student's needs and level in their class.</li> <li>• Evaluate assessment needs, present scenario and actual needs critically.</li> <li>• Enhance teaching-learning skills through drama and art.</li> <li>• Understand the head, heart, and hand relationship through drama and art.</li> <li>• Develop the ability to appreciate teaching-learning's inherent rhythm, beauty and harmony.</li> <li>• Use Drama process and art to assess students holistically.</li> <li>• Develop aesthetic sensibilities.</li> <li>• Be a creative and enlightened teacher</li> </ul>
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#### SEMESTER IV

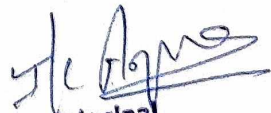
<p>Course Title: Contemporary India and Education – B Course Code: EDPE – 4102 Credits: 03</p>	<ul style="list-style-type: none"> <li>• Know about the Current diversity and characteristics of contemporary Indian society.</li> <li>• Familiarity with current fundamental rights and educational policy framework recommended in the Indian Constitution.</li> <li>• Compare the current public educational policy of contemporary India Concerning a universal level.</li> <li>• Familiarity with the current educational policy framework at various state levels.</li> <li>• Learn about policies and the actual shaping of school education in Contemporary India.</li> </ul>
<p>Course Title: Gender, School and Society Course Code: EDPE – 4106 Credits: 03</p>	<ul style="list-style-type: none"> <li>• Develop an understanding of equity and gender equality concerning social and cultural perspectives.</li> <li>• Become familiar with the status of gender during the ancient period, medieval period and modern period.</li> <li>• Become familiar with the role of government, law and non-government agencies concerning gender.</li> <li>• Obtain information regarding different kinds of gender exploitation and become aware of gender exploitation.</li> <li>• Cultivate the understanding of the role of education in eradicating gender differences.</li> </ul>
<p>Course Title: Creating an Inclusive School Course Code: EDPE – 4110 Credits: 03</p>	<ul style="list-style-type: none"> <li>• Understand the inclusion and disability in socio-cultural perspectives.</li> <li>• Understand the contemporary framework for promoting social inclusion.</li> <li>• Understand inclusive educational policy framework and policy reforms.</li> <li>• Understand the nature of an inclusive society and the role of education in creating an inclusive society.</li> </ul>

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<p>Course Title: Understanding the Self</p> <p>Course Code: EDEPC – 4304</p> <p>Credits: 2.5</p>	<ul style="list-style-type: none"> <li>• Understand the development of self.</li> <li>• Critically analyse the professional identity of teachers.</li> <li>• Understand the social identity of the self.</li> <li>• Use varied forms of self-expression.</li> <li>• Appreciate the relation between self and yoga.</li> <li>• Revisit childhood experiences and understand their influences on the self.</li> <li>• Interact with the self through different media</li> </ul>
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