

Assessment for Learning

Unit 1

P.1

Sem II

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Assessment for Learning is a student-centered approach to assessment that focuses on providing students with feedback to improve their learning.

In Assessment teacher gather, summarize, and interpret data to determine which strategies to implement to further enhance the learning experience.

Purpose of Assessment in Learning

Assessment of learning

Assessment for learning

Assessment as learning

Assessment of learning/Summative Assessment

Assessment of learning lets the teacher, students and their parents know how well each student has completed the learning tasks and activities.

It provides information about student achievement at the end of a particular task or activity

On that basis teacher plans the further activity.

Assessment for learning/Formative Assessment

Assessment for learning is ongoing assessment that allows teachers to monitor students on a day-to-day basis and modify their teaching based on what the students need to be successful.

This assessment provides students with the timely, specific feedback that they need to make adjustments to their learning.

Assessment as learning

Students develop a sense of ownership

They use self-assessment feedback to make adjustments, improvements and changes to what they understand.

As students engage in peer and self-assessment, they learn to make sense of information, relate it to prior knowledge and use it for new learning.

Thank You